

S.P. Arnett Middle School
Common Core Aligned Lesson Plan Template
Teacher: K. Guidry **Subject:** English Language Arts **Grade:** 6th **Date:** 11/27/23-12/01/23

Common Core State Standards for Writing- Aligned Standards for this week				
<p>RL 6.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>W 6.9b. Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p> <p>RI 6.1 Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI 6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>				
Monday 11/27	Tuesday 11/28	Wednesday 11/29	Thursday 11/30	Friday 12/01
<p>Enter: Bellringer</p> <p>We Will: Read “Letters of Wilbur Wright” by Wilbur Wright.</p> <p>Agenda: GB Lesson 10</p> <ul style="list-style-type: none"> Complete summary for “Letters...” <p>I Will: Determine the central idea of the text and explain how each letter conveys the central idea.</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Use textual evidence to support an analysis of the “Letters of Wilbur Wright” by Wilbur Wright.</p> <p>Agenda: GB Lesson 11</p> <ul style="list-style-type: none"> Find text evidence as support Answer post-reading questions <p>I Will: Cite evidence to support analysis of “Letters of Wilbur Wright.”</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Use textual evidence to support an analysis of the “Letters of Wilbur Wright” by Wilbur Wright.</p> <p>Agenda: GB Lesson 11 cont.</p> <ul style="list-style-type: none"> Continue answering post-read questions Complete CER chart <p>I Will: Cite evidence to support analysis of “Letters of Wilbur Wright.”</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Analyze how Wilbur Wright is introduced, illustrated, and elaborated throughout the text.</p> <p>Agenda: GB Lesson 12</p> <ul style="list-style-type: none"> Describe Wilbur as a group <p>I Will: Analyze how Wilbur Wright is introduced, illustrated, and elaborated throughout the text.</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Determine Wilbur Wright’s point of view and purpose and explain how they are conveyed throughout the text.</p> <p>Agenda: GB Lesson 13</p> <ul style="list-style-type: none"> Continue Wilbur characterization Answer point of view and purpose questions <p>I Will: Determine Wilbur Wright’s point of view and purpose for writing.</p> <p>Exit</p>